

ASSOCIATE SUPERINTENDENT APPROVAL _____

STATE BOARD MEETING DATE January 28, 2008

SUBJECT: Contract Abstracts

SUBMITTED BY: Cindy Palmer

MANAGEMENT TEAM REVIEW: January 10, 2008

BACKGROUND INFORMATION:

BOARD ACTION REQUESTED: ☐ INFORMATION ☐ ACTION/DESCRIBED
BELOW:

ATTACHMENTS: YES ☒ NO ☐

*Contract available in Contracts Office:
Cynthia Palmer

**SUMMARY OF
STATE BOARD CONTRACTS**

For State Board Meeting
Date: January 28, 2008

TO WHOM CONTRACT AWARDED	PURPOSE	CONTRACT AMOUNT	FUNDING	END DATES	PROGRAM/ADE CONTACT PERSON
1. See Attached List	To approve the State Family Literacy reallocation dollars for the fiscal year 2008. Projects are receiving funding to provide Family Literacy services to eligible adult participants and their children.	Total not to exceed 64,185.88	ARS 15-191, 15-191.01, S.B.	June 30, 2009	Amy Corriveau/ Bonnie Groth/ Pat Immele
2. See Attached List	To approve the Title I Even Start reallocation dollars for the fiscal year 2008. Projects are receiving funding to provide Even Start services to eligible adult participants and their children.	Total not to exceed \$220,541.22	Title I, Part B, Subpart 3, Elementary and Secondary Education Act.	June 30, 2009	Amy Corriveau/ Bonnie Groth/ Pat Immele
3. See Attached List	To award MATHEMATICS AND SCIENCE PARTNERSHIPS PROGRAM funding to three local educational agencies, comprising schools, under the established competitive process in the form of Subgrant Awards.	Total not to exceed \$1,140,706.53	<i>No Child Left Behind Act of 2001</i> , P.L. 107-110, under Title II, Part B.	August 30, 2009	Cheryl Lebo/ Mary Knuck

*Contract available in Contracts Office:
Cynthia Palmer

**SUMMARY OF
STATE BOARD CONTRACTS**

For State Board Meeting
Date: January 28, 2008

	TO WHOM CONTRACT AWARDED	PURPOSE	CONTRACT AMOUNT	FUNDING	END DATES	PROGRAM/ADE CONTACT PERSON
4.	Intel Corporation- 2008 Intel® Teach	For close to a decade, Intel® Teach professional development has been helping teachers improve students 21st century learning skills critical for student success in today's knowledge economy, skills such as digital literacy, problem solving, critical thinking, and collaboration.	Total not to exceed \$50,000	Grant Award from the Intel Corporation	December 31, 2008.	Cathy Poplin/ Susan Williams
5.	Pro-Literacy America	Arizona has been selected as one of three states to participate in a national professional learning pilot project for Adult Education Program Administrators. The Leadership Excellence Academies is a two-year joint initiative of the National Adult Education Professional Development Consortium, ProLiteracy America, and the Arizona Department of Education, Adult Education Services.	Grant award: \$16,100	State Leadership funds from Title II of the Workforce Investment Act of 1998, Federal P.L. 105-220: The Adult Education and Family Literacy Act (P.L. 105-220), ARS 15234, the State Plan for Adult Education; and ProLiteracy Grant Award	September 2006-May 2008	Karen Liersch/ Beverly Wilson/ Jerald Goode/ Janice Cruz
6.	See Attached List	To Increase involvement of Adult Education in the statewide	Not to exceed \$287,713	The Workforce Investment Act of 1998	February 1, 2008 to May	Karen Liersch/ Jerald Goode/

*Contract available in Contracts Office:
Cynthia Palmer

**SUMMARY OF
STATE BOARD CONTRACTS**

For State Board Meeting
Date: January 28, 2008

TO WHOM CONTRACT AWARDED	PURPOSE	CONTRACT AMOUNT	FUNDING	END DATES	PROGRAM/ADE CONTACT PERSON
	workforce preparation system, Arizona Department of Education/Adult Education Services will fund three new pilot programs and continue funding a pilot program from last year: Literacy Volunteers of Maricopa County, Maricopa County Adult Probation Adult Education Program and South Yuma County Adult Education Consortium are the three new pilot programs.		allows Federal Title Five Incentive and State Leadership funds to be used for collaboration building.	31, 2009	Janice Cruz

ASSOCIATE SUPERINTENDENT APPROVAL Phyllis J. Schwartz

STATE BOARD MEETING DATE January 28, 2008

SUBJECT: Request for Approval: State Literacy Reallocation Funds for FY 2008

SUBMITTED BY: Amy Corriveau

MANAGEMENT TEAM REVIEW: January 10, 2008

BACKGROUND INFORMATION:

BOARD ACTION REQUESTED: ☐ INFORMATION ☒ ACTION/DESCRIBED
BELOW:

ATTACHMENTS: YES ☐ NO ☒

CONTRACT ABSTRACT

Proposed contract between the State Board of Education, acting for and on behalf of the Department of Education and the following parties:

Name of Contracting Parties:

• Cochise College
• Flagstaff Unified School District
• Isaac Elementary School District
• Literacy Volunteers of Maricopa County
• Mesa Unified School District
• Pima Community College
• Sahuarita Unified School District
• Somerton Elementary District
• Sunnyside Unified School District
• Tempe Elementary School District

Purpose:

To approve the State Family Literacy reallocation dollars for the fiscal year 2008. Projects are receiving funding to provide Family Literacy services to eligible adult participants and their children.

Contract Amounts:

State Family Literacy FY 2008 Reallocations:

Total not to exceed \$64,185.88

Title I Even Start/State Family Literacy Reallocations detail FY08

Program Funded	# of families in State Family Literacy	State Family Literacy Reallocation Dollars
Cochise College	12	\$6,527.40
Flagstaff Unified School District	0	none - not eligible
Isaac Family Literacy Project	38	\$20,670.10
Literacy Volunteers of Maricopa County	2*	none - declined
Mesa Unified School District	15	\$8,159.25
Pima Community College	20	\$10,879.00
Sahuarita Unified School District	10	\$5,439.50
Somerton Elementary District	11	\$5,983.45
Sunnyside Unified School District	12	\$6,527.40
Tempe Elementary School District	0	none - not eligible
TOTALS	120	\$64,186.10
variance		\$.22

Source of Funds:

Authorizing Legislation:	ARS 15-191, 15-191.01, S.B.
Index No.:	81166 (Family Literacy)

Responsible Unit at Department of Education: Early Childhood Education Section

Deputy Associate Superintendent: Amy Corriveau

Program Contact: Bonnie Groth

Fiscal Contact: Pat Immele

Dates of Contract:

Program Year 2007-2008 is Year 3 of a 4-year grant cycle that began in July 2005 and will end on June 30, 2009 contingent on availability of funds.

Explanation of Contract: Previous Contract History:

This is the third year of a four-year grant cycle, however only ten of the 16 originally funded programs are funded for FY08 due to drastic cuts in federal funding of Title 1 Even Start. Of these ten funded programs, seven programs receive funding from both Even Start and State Family Literacy, two programs receive funding from Even Start only, and one program receives funding from State Family Literacy only. Even Start projects serve families throughout Arizona who are eligible based on income, age of child, and educational level of the parent.

Number Affected (Students, Teachers, and Public, as appropriate)

There are 10 funded programs in Arizona. Seven of these programs include funding from both Even Start and State Family Literacy and serve approximately 460 families. Two programs serve Even Start only and serve 31 families. One program serves State Family Literacy only and serves 11 families. The total families served with both funding sources are approximately 502 families.

Method of Determining Contract Amount(s):

We determined that the reallocation funds would be divided evenly between all currently funded programs who indicated a desire to receive additional funds to support the completion of state and federal performance indicators. The amount per funded program will be determined on a per-family basis, in order to provide a fair and equitable distribution among programs.

For example:

- State Family Literacy balance of \$64,185.88 available divided by 118* State Family Literacy families = \$543.95 per family.
- State Family Literacy funded programs are awarded reallocation funds per number of families served (*one funded program declined funds).

Evaluation:

Contract amendments will be required to access the reallocation funds. Projects will submit annual reports in August indicating their progress toward state and federal performance indicators.

ASSOCIATE SUPERINTENDENT APPROVAL Phyllis J. Schwartz

STATE BOARD MEETING DATE January 28, 2008

SUBJECT: Request for Approval: Title I Even Start Reallocation Funds for FY 2008

SUBMITTED BY: Amy Corriveau

MANAGEMENT TEAM REVIEW: January 10, 2008

BACKGROUND INFORMATION:

BOARD ACTION REQUESTED: ☐ INFORMATION ☒ ACTION/DESCRIBED
BELOW:

ATTACHMENTS: YES ☐ NO ☒

CONTRACT ABSTRACT

Proposed contract between the State Board of Education, acting for and on behalf of the Department of Education and the following parties:

Name of Contracting Parties:

• Cochise College
• Flagstaff Unified School District
• Isaac Elementary School District
• Literacy Volunteers of Maricopa County
• Mesa Unified School District
• Pima Community College
• Sahuarita Unified School District
• Somerton Elementary District
• Sunnyside Unified School District
• Tempe Elementary School District

Purpose:

To approve the Title I Even Start reallocation dollars for the fiscal year 2008. Projects are receiving funding to provide Even Start services to eligible adult participants and their children.

Contract Amounts:

Title I Even Start FY08 Reallocations:

Total not to exceed \$220,541.22

Title I Even Start Reallocations detail FY08

Program Funded	# of families in Even Start	Even Start Reallocation Dollars
Cochise College	15	\$8,659.95
Flagstaff Unified School District	16	\$9,237.28
Isaac Family Literacy Project	38	\$21,938.54
Literacy Volunteers of Maricopa County	52	\$30,021.16
Mesa Unified School District	73	\$42,145.09
Pima Community College	110	\$63,506.30
Sahuarita Unified School District	5	\$2,886.65
Somerton Elementary District	0	none – not eligible
Sunnyside Unified School District	58	\$33,485.14
Tempe Elementary School District	15	\$8,659.95
TOTALS	382	\$220,540.06
variance		(\$ 1.16)

Source of Funds:

Authorizing Legislation:	Title I, Part B, Subpart 3, Elementary and Secondary Education Act.
Index No.:	82123 (Even Start)

Responsible Unit at Department of Education: Early Childhood Education Section

Deputy Associate Superintendent: Amy Corriveau

Program Contact: Bonnie Groth

Fiscal Contact: Pat Immele

Dates of Contract:

Program Year 2007-2008 is Year 3 of a 4-year grant cycle that began in July 2005 and will end on June 30, 2009 contingent on availability of funds.

Explanation of Contract: Previous Contract History:

This is the third year of a four-year grant cycle, however only ten of the 16 originally funded programs are funded for FY08 due to drastic cuts in federal funding of Title 1 Even Start. Of these ten funded programs, seven programs receive funding from both Even Start and State Family Literacy, two programs receive funding from Even Start only, and one program receives funding from State Family Literacy only. Even Start projects serve families throughout Arizona who are eligible based on income, age of child, and educational level of the parent.

Number Affected (Students, Teachers, and Public, as appropriate)

There are 10 funded programs in Arizona. Seven of these programs include funding from both Even Start and State Family Literacy and serve approximately 460 families. Two programs serve Even Start only and serve 31 families. One program serves State Family Literacy only and serves 11 families. The total families served with both funding sources are approximately 502 families.

Method of Determining Contract Amount(s):

We determined that the reallocation funds would be divided evenly between all currently funded programs who indicated a desire to receive additional funds to support the completion of state and federal performance indicators. The amount per funded program will be determined on a per-family basis, in order to provide a fair and equitable distribution among programs.

For example:

- Even Start balance of \$220,541.22 available divided by 382 Even Start families = \$577.33 per family.
- Even Start funded programs are awarded reallocation funds per number of families served.

Evaluation:

Contract amendments will be required to access the reallocation funds. Projects will submit annual reports in August indicating their progress toward state and federal performance indicators.

ASSOCIATE SUPERINTENDENT APPROVAL



STATE BOARD MEETING DATE January 28, 2008

SUBJECT: Approval of the List of Eligible LEAs with Technical Review Scores High Enough to Receive Mathematics and Science Partnerships Subgrant Awards

SUBMITTED BY: Cheryl J. Lebo/Mary Knuck

MANAGEMENT TEAM REVIEW: January 10, 2008

BACKGROUND INFORMATION:

Three (3) local educational agencies (LEAs) recently received technical review scores sufficiently high enough to be considered for funding as a result of their submission of Subgrant Applications to the ADE in response to the prescribed competitive process under Arizona's Mathematics and Science Partnerships (MSP) Program. These eligible local educational agencies are being considered for participation in the MATHEMATICS AND SCIENCE PARTNERSHIPS PROGRAM.

BOARD ACTION REQUESTED: ☐ INFORMATION ☒ ACTION/DESCRIBED
BELOW:

ATTACHMENTS: YES ☒ NO ☐

CONTRACT ABSTRACT

Proposed contract between the **State Board of Education**, acting for and on behalf of the Arizona Department of Education (ADE), and

Name of Contracting Party (ies):

Page 2b. Of this Contract Abstract contains the list of eligible local educational agencies (LEAs) requesting participation in Arizona's MATHEMATICS AND SCIENCE PARTNERSHIP (MSP) PROGRAM through submission of Subgrant Applications to the ADE in response to the prescribed competitive process and has, as a result, received technical review scores sufficiently high enough to be considered for funding. Award amounts presented on Page 2b. Represent dollars requested by each applicant LEA.

Note: LEAs may only apply for the MSP Subgrant if:

- a substantial number of (5-8) teachers are not appropriately certified to teach mathematics/science or there is evidence of (5-8) teachers with limited content knowledge in mathematics/science and schools have not achieved AYP school wide **OR**
- there is evidence of (5-8) teachers with limited mathematics/science content knowledge and schools have a history of low test scores in mathematics/science (on AIMS, district assessments, or NRTs, if available)

Purpose:

To award MATHEMATICS AND SCIENCE PARTNERSHIPS PROGRAM funding to three local educational agencies, comprising schools, under the established competitive process in the form of Subgrant Awards. Schools receiving such funding shall participate directly in scientifically research-based treatment strategies and locally designed programs. The number of teachers and students may include as many as 120 educators and 5,000 students, respectively.

Contract Amount:

Each local educational agency that submitted a MATHEMATICS AND SCIENCE PARTNERSHIPS PROGRAM Subgrant Application has developed a 19 month budget. LEAs receiving sufficiently high enough technical review scores entered into budgetary and programmatic negotiations with staff to further refine the dollar amounts being requested. Starting with the highest scoring LEA, each requested contract reimbursement ceiling is subtracted from the total of funds set aside under law for such Subgrant Awards.

Source of Funds:

Authorizing Legislation:	<i>No Child Left Behind Act of 2001</i> , P.L. 107-110, under Title II, Part B.
Index No.(s):	72362 and 82362

Responsible Unit at Department of Education:**STANDARDS AND ASSESSMENT DIVISION**

Associate Superintendent:	Cheryl J. Lebo
Deputy Associate Superintendent:	Mary Knuck

Dates of Contract:

Subgrant Awards shall become effective on February 1, 2008 and shall terminate on August 30, 2009.

Explanation of Contract:**Previous Contract History**

The MATHEMATICS AND SCIENCE PARTNERSHIPS PROGRAM is authorized under P.L. 107-110. This is the fifth year of MSP funding available to eligible LEAs to increase the content knowledge base of teachers of Mathematics and Science, and increase the numbers of appropriately certified teachers in these subject areas.

Method of Determining Contract Amount(s)

The contract reimbursement ceilings being proposed under each MATHEMATICS AND SCIENCE PARTNERSHIPS PROGRAM Subgrant Application are sufficient to provide the services, support and assistance that are to be delivered to classroom teachers and other educators in eligible, participating schools throughout Arizona. Project ceilings were set, following successful negotiations of both budgetary and programmatic issues, supported by detailed budgets that were prepared by the contracting parties, and reviewed and approved by the ADE. Approved budgets shall be entered into the department's on-line Grants Management System.

Evaluation Plan

The success of Arizona's MATHEMATICS AND SCIENCE PARTNERSHIPS PROGRAM will be evaluated in several methodologies. Each project contains an extensively detailed Evaluation and Accountability Plan, based on quasi-scientific methodologies. Progress will be evaluated in the areas of increasing the content knowledge and the number of appropriately certified science teachers and increasing student achievement. Each project will also use common measurement tools so that projects can be compared and analyzed for effectiveness statewide. Individual projects will report to the ADE and the USDOE regarding progress in meeting the objectives described in their evaluation plan.

The following table provides the list of eligible local educational agencies (LEAs) that have submitted Subgrant Applications under the competitive process established by the ADE and have been given technical review scores high enough to be considered for funding.

NAME OF THE APPLICANT LEA		LEA-REQUESTED AMOUNT
Gila County Education Service Agency		\$531,198.69
Parker Unified School District		\$256,036.31
Yavapai County Education Service Agency		\$353,471.53
Total:		\$1,140,706.53
Estimated Impact of MATHEMATICS AND SCIENCE PARTNERSHIPS Awards		
LEAs	Teachers	Students
3	120	5,000

ASSOCIATE SUPERINTENDENT APPROVAL

Phyllis J. Schwartz

STATE BOARD MEETING DATE January 28, 2008

SUBJECT: Intel® Teach Affiliate Program 2008 Grant Approval

SUBMITTED BY: Cathy Poplin, Deputy Associate Superintendent of Educational Technology

MANAGEMENT TEAM REVIEW: January 10, 2008

BACKGROUND INFORMATION:

On November 19, 2007 the Arizona Department of Education was awarded a grant from the Intel Corporation to implement the 2008 Intel® Teach Affiliate Program through the Statewide Instructional Technology (SIT) Project. This award will assist in continuing the work that was started in the 2007 Intel® Teach Program and will build greater capacity by utilizing ADE's existing resources through the Educational Technology Section and the Statewide Instructional Technology (SIT) Project.

BOARD ACTION REQUESTED: ☐ INFORMATION ☐ ACTION/DESCRIBED
BELOW:

ATTACHMENTS: YES ☒ NO ☐

CONTRACT ABSTRACT

Proposed contract between the **State Board of Education**, acting for and on behalf of the Department of Education and

Name of Contracting Parties:

Intel Corporation-2008 Intel® Teach

Purpose:

For close to a decade, Intel® Teach professional development has been helping teachers improve students 21st century learning skills critical for student success in today's knowledge economy, skills such as digital literacy, problem solving, critical thinking, and collaboration. To date, the program has trained more than four million teachers in more than 40 countries, including the United States. These teachers will positively influence the futures of millions of students.

The 2008 Intel Teach corporate grant will allow the ADE to support capacity building for high-quality, systemic, statewide Intel Teach professional development. Key activities for this grant include:

- Transition management of Intel® Teach from ASSET to ADE and the SIT Project
- Expand and solidify Master Trainers (MT) throughout the state for all 3 Intel courses
 - Expand and strengthen the support of the following courses
 - Essentials Course (Face to Face and online)
 - Thinking with Technology Course
 - Leadership Forums
 - Add one additional Senior Trainer (ST) and one Master Leader (ML)
 - Increase Intel® Teach marketing and communication efforts to educators in Arizona
- Explore ways Intel® Teach program can support the Structured English Immersion guidelines
- Continue to support districts in school improvement through the ADE's School Improvement and Intervention Section

Contract Amount:

Total not to exceed \$50,000

Source of Funds:

Grant Award from the Intel Corporation
Index No.:

Responsible Unit at Department of Education:

Division Deputy:	Cathy Poplin, Deputy Associate Superintendent of Educational Technology
Unit Director:	Susan Williams, Director of Educational Technology Unit

Dates of Contract:

This agreement shall take effect when approved by the Board and shall terminate on December 31, 2008.

Explanation of Contract:

Previous Contract History

This is a new contract. Previously, the Intel Corporation worked with Arizona School Services through Educational Technology (ASSET) to implement the Intel® Teach program.

Number Affected (Students, Teachers, and Public, as appropriate)

The grant will train 25 Master Trainers in the Essential Course online and 25 Master Trainers for the Thinking with Technology course. Each master trainer will train a minimum of 10 teachers. An additional 240 teachers will be trained in the Essentials Course face to face. It is projected that approximately 500 teachers in Arizona will be trained.

The Leadership Forum Course will train 250 administrators from various districts.

Method of Determining Contract Amounts-

The amount for the grant was determined by the Intel Corporation and included on the corporate grant agreement documentation (see attachment).

Evaluation Plan

The progress of the grant will be monitored through quarterly progress reports. The reports will include:

1. The program activities that have taken place during the report period;
2. The results of these activities and how they have contributed to the realization of the original goals of the project;
3. Any anticipated or unanticipated events that have had a significant effect on the project;
4. Projected future activities, descriptions and dates; and
5. Financial accounting of how funds have been expended to date.

Progress Report due dates:

- The first Progress Report will be submitted to Intel by **April 18, 2008** covering the period from execution of this contract through March 31, 2008.
- • The second Progress Report will be submitted to Intel by **July 18, 2008** covering the period from execution of this contract through June 30, 2008.
- • The third Progress Report will be submitted to Intel by **October 17, 2008** covering the period from execution of this contract through September 30, 2008.
- Final report due **January 30, 2009**

INTEL CORPORATION
CORPORATE GRANT AGREEMENT
GRANT NUMBER: 49818

GRANTEE: Arizona Department of Education
1535 West Jefferson, Bin 8
Phoenix, AZ 85007

PROJECT DIRECTOR: Ms. Cathy Poplin
(602) 364-1349

PROJECT NAME: Intel® Teach Affiliate Project 2008

PURPOSE OF GRANT: To support systemic Intel® Teach professional development

AMOUNT OF GRANT: Fifty Thousand Dollars* (\$50,000.00)
**See below*

PERIOD OF GRANT: January 1, 2008 – December 31, 2008

INTEL CONTACT: Steve Andrews
U.S. Program Manager, Intel® Teach
Intel Corporation
Mailstop AG6-601
5200 NE Elam Young Parkway
Hillsboro, OR 97124
(503) 456-1626
stephen.c.andrews@intel.com

I. PAYMENT SCHEDULE

Intel Corporation (hereinafter "Intel") shall make the first award payment in the amount of \$30,000.00 to Arizona Department of Education within 90 days following execution of this Grant Agreement. *Award and payment of the remaining amount (\$20,000.00) will be made no later than September 15, 2008 contingent upon Intel's satisfaction with progress documented by Grantee in the second progress report. All payments are subject to terms, conditions, requirements and contingencies specified in this Grant Agreement and its attachments.

II. CONTINGENCY - TAX STATUS OF GRANTEE

Grant payments are contingent upon the grantee providing Intel with a copy of the IRS W-9 form identifying tax ID number, as described under Section VI of this Grant Agreement. Grant payments may be discontinued, modified, or withheld if, in the sole judgment of Intel, this is necessary to comply with the requirements of law. Grant Agreement # 49818 Page 2

III. PROGRAM AND FINANCIAL REPORTS

A. Progress Reports

These reports are intended to keep Intel informed on the progress made in accomplishing the purposes of the grant. These reports should briefly address the following items:

1. The program activities that have taken place during the report period;
2. The results of these activities and how they have contributed to the realization of the original goals of the project;
3. Any anticipated or unanticipated events that have had a significant effect on the project;
4. Projected future activities, descriptions and dates; and
5. Financial accounting of how funds have been expended to date.

Unless otherwise approved by Intel, progress reports will be submitted by the following dates:

The first Progress Report will be submitted to Intel by **April 18, 2008** covering the period from execution of this contract through March 31, 2008.

The second Progress Report will be submitted to Intel by **July 18, 2008** covering the period from execution of this contract through June 30, 2008.

The third Progress Report will be submitted to Intel by **October 17, 2008** covering the period from execution of this contract through September 30, 2008.

B. FINAL REPORT -

The final report should briefly review the entire grant project, including the following items:

1. A summary description of project activities;
2. The results of these activities;
3. The degree to which the project goals were achieved (or the reasons they were not achieved);
4. Any effects this project may have produced beyond the immediate goals that were originally set forth; and
5. A final accounting of expenditures of funds.

The FINAL REPORT is due to Intel by **January 30, 2009**.

All reports should be sent by attachment to email to the primary Intel Contact listed on the front of this Grant Agreement. A copy of each report should also be sent electronically to:

Karen Merrill

Karen.e.merrill@intel.com Grant Agreement # 49818 Page 3

IV. GRANT REQUIREMENTS

A. The entire amount of the grant will be expended solely for the purposes described in the Intel® Teach Affiliate Project 2008 proposal submitted by Arizona Department of Education dated October 31, 2007.

This document (Attachment) is incorporated by reference as an essential element of this Grant Agreement.

B. Intel should be promptly notified about any of the following:

1. Proposed change in significant elements of the project description or work plans developed to implement this grant.
2. Proposed change in project budget or expenditure of grant funds.
3. Change in key personnel of the project
4. Change in address or phone number
5. Change in name of organization

C. Intel approval must be obtained in advance for any significant modification of the objectives, methods, work plan, budget, or timeline of the project for which grant funds have been awarded.

D. The grantee will provide Intel with the program and financial reports described below and any special reports that may be reasonably requested by Intel.

E. Each party shall cooperate with the other in protecting all of the other party's rights in and to such other party's trademarks, copyrights and service marks; comply with the other party's policies and procedures with regard to use of such trademarks, copyrights and service marks; promptly notify the other party of all infringements or violations of the same that come to each other's attention; consult with each other on the response to such infringement or violation; cooperate with each other, including testifying on each other's behalf, in all litigation relating in any way to this Paragraph; and, upon each other's request, execute as may be necessary to establish or defend each other's rights. Each party shall be solely responsible for determining whether to bring any legal action concerning any infringement or violation of its own trademarks, copyrights and service marks.

F. Arizona Department of Education represents and warrants that it has legal right and authority to enter into this Grant Agreement and to observe and perform fully its commitments set forth herein, and that its performance hereunder will not conflict with or violate any commitment, agreement, or understanding it has or will have to or with any other person or entity.

G. Arizona Department of Education will provide proper acknowledgment of all gifts received from Intel. All public acknowledgments should credit Intel Education. Press releases or other announcements regarding this grant should receive approval from Intel prior to their issuance.

Grant Agreement # 49818 Page 4

H. In the event that implementation of the project is delayed or canceled by reason of act of God, fire, lockout, strike or other labor dispute, riot or civil disorder, war or armed insurrection, enactment, rule, act or order of government, or reason demonstrably beyond Arizona Department of Education's control, then Arizona Department of Education shall use its best efforts to produce and/or arrange for implementation as soon as possible after any such event. Intel will be consulted in the rescheduling of the project.

I. In the event that Arizona Department of Education fails to comply with the requirements of this Grant Agreement, Arizona Department of Education will refund the grant funds to Intel within 30 days after Intel has issued a letter of demand for such funds.

V. UNEXPENDED FUNDS

If the funds have not been completely expended at the end of the grant period, Arizona Department of Education agrees to provide a statement of the balance and a plan for using the remaining funds. If the plan is not approved by Intel, Arizona Department of Education agrees to repay to Intel any portion of the remaining unspent funds.

VI. IRS STATUS

Grant payments are contingent upon the grantee providing Intel with a copy of the IRS W-9 form identifying tax ID number. Arizona Department of Education must promptly notify Intel if there is any change in tax status or classification.

VII. GRANT RESTRICTIONS

It is the understanding of Intel that none of the Grant will be used in such a manner that it constitutes a taxable expenditure as detailed in Section 4945 of the IRS Code.

VIII. AGREEMENT

This document correctly sets forth our understanding of, and agreement to fulfill, the terms of this grant.
By: Intel Corporation By: Arizona Department of Education

Brenda Musilli Name (type):

Director, Intel Education Title (type):

Date: November 27, 2007 Date: _____

ASSOCIATE SUPERINTENDENT APPROVAL



STATE BOARD MEETING DATE January 28, 2008

SUBJECT: Arizona Adult Education Leadership Excellence Academies

SUBMITTED BY: Karen Liersch

MANAGEMENT TEAM REVIEW:

BACKGROUND INFORMATION:

Arizona has been selected as one of three states to participate in a national professional learning pilot project for Adult Education Program Administrators. The Leadership Excellence Academies is a two-year joint initiative of the National Adult Education Professional Development Consortium, ProLiteracy America, and the Arizona Department of Education, Adult Education Services. The Academies are designed to assist program administrators in state funded Adult Education Programs to explore, adapt, and apply leadership skills to improve their adult education programs. The training consists of face-to-face workshops, Webcasts, on-line coursework and culminates in a learning project. At the end of the two-year project, Arizona's Academy graduates will be the first group of Adult Educators in the country to receive National Program Director Certification.

Adult Education Services was awarded a grant from ProLiteracy in the amount of \$16,100 to assist with expenditures for the Academy workshops; participant travel; and a stipend to the participating Adult Education Programs upon completion of the learning project by the program administrator.

Federal P.L. 105-220 Title II of the Workforce Investment Act of 1998 and the State Plan of Adult Education authorizes allocation of funds for professional development activities for adult education teachers and administrators.

BOARD ACTION REQUESTED: ☐ INFORMATION ☒ ACTION/DESCRIBED
BELOW: Approve Contract

ATTACHMENTS: YES ☒ NO ☐

CONTRACT ABSTRACT

Proposed contract between the **State Board of Education**, acting for and on behalf of the Department of Education and

Name of Contracting Parties

ProLiteracy America

Purpose

Arizona has been selected as one of three states to participate in a national professional learning pilot project for Adult Education Program Administrators. The Leadership Excellence Academies is a two-year joint initiative of the National Adult Education Professional Development Consortium, ProLiteracy America, and the Arizona Department of Education, Adult Education Services. The Academies are designed to assist program administrators in state funded Adult Education Programs to explore, adapt, and apply leadership skills to improve their adult education programs. The training consists of face-to-face workshops, Webcasts, on-line coursework and culminates in a learning project. At the end of the two-year project, Arizona's Academy graduates will be the first group of Adult Educators in the country to receive National Program Director Certification.

Adult Education Services was awarded a grant from ProLiteracy in the amount of \$16,100 to assist with expenditures for the Academy workshops; participant travel; and a stipend to the participating Adult Education Programs upon completion of the learning project by the program administrator.

Federal P.L. 105-220 Title II of the Workforce Investment Act of 1998 and the State Plan of Adult Education authorizes allocation of funds for professional development activities for adult education teachers and administrators.

Eligible Applicant

State Offices of Adult Education Services selected through project applications

Contract Amount

Grant award: \$16,100

Source of Funds

Authorizing Legislation: State Leadership funds from Title II of the Workforce Investment Act of 1998, Federal P.L. 105-220: The Adult Education and Family Literacy Act (P.L. 105-220), ARS 15234, the State Plan for Adult Education; and ProLiteracy Grant Award

Responsible Unit at Department of Education

Deputy Associate Superintendent:	Karen Liersch
Program Contact:	Beverly Wilson for programmatic issues
	Jerald Goode or Janice Cruz for financial issues

Dates of Contract

September 2006-May 2008

Explanation of Contract

A project application was submitted to the National Adult Education Professional Development Consortium and ProLiteracy America to participate in the Leadership Excellence Academies. Arizona was selected as a pilot state and was awarded a \$16,100 grant to administer the LEA.

Previous Contract History

The Leadership Academies is a collaborative project with three national organizations: the National Adult Education Professional Development Consortium; ProLiteracy America; and the Verizon Foundation. The Arizona Department of Education, Adult Education Services (AES) contracts, monitors, funds, and provides professional development and technical assistance for 34 Adult Education Programs throughout the State. These providers are comprised of: Community Colleges; Local Education Agencies; and Community Based organizations including Libraries, non-profit volunteer based organizations and two large County Adult Probation Departments. Adult Education Program Administrators from the 34 state funded programs were invited to apply to participate in the Leadership Excellence Academies (see attached roster for selected participants).

Method of Determining Contract Amounts

The grant award was determined by ProLiteracy America and the Verizon Foundation based on the number of Adult Education Program Administrators participating in the Academies. The grant award will be applied for the various expenses to be incurred for the training workshops, and for participant travel to attend the six face to face training series.

Evaluation Plan

Pre and post-assessment surveys; completion of interim activities; evaluation products; and a culminating learning project for each of the 16 program administrators.

ASSOCIATE SUPERINTENDENT APPROVAL



STATE BOARD MEETING DATE January 28, 2008

SUBJECT: Arizona Adult Education Allied Health Incentive Grant Initiative

SUBMITTED BY: Karen Liersch

MANAGEMENT TEAM REVIEW: January 10, 2008

BACKGROUND INFORMATION:

Arizona Adult Education receives \$9.5 million annually through the Workforce Investment Act (WIA) of 1998 to deliver Adult Basic Education (ABE) services, Adult Secondary Education (ASE) services, and English Language Acquisition for Adults (ELAA) services to adults 16-years-of-age or older who are not enrolled in K-12 schools.

WIA Title Five Incentive and Federal State Leadership funding allows the state workforce preparation agencies to involve successful service providers in innovative initiatives; these include activities that build collaborations at the state and local levels to expand the capacity of adult education delivery services.

One-stop center employment service providers and allied health training providers operate in separate silos often with little support or communication with partner agencies.

We request approval of four contracts to current local adult education providers to enable them to build collaborations and develop a direct career path for Adult Secondary Education students to enter employment in the allied health field.

This State Board Consent Agenda Item requests the State board to approve funding of the Allied Health Grant Initiative pilots for a 16 month time period beginning February 1, 2008 and Ending May 31, 2009. Fiscal Year 08 amount is \$89,910; Fiscal Year 09 is \$197,803.

BOARD ACTION REQUESTED: ☐ INFORMATION ☒ ACTION/DESCRIBED
BELOW: Approve Contract

ATTACHMENTS: YES ☒ NO ☐

CONTRACT ABSTRACT

Proposed contract between the State Board of Education, acting for and on behalf of the Department of Education and the following party (ies):

Name of Contracting Party (ies)

Literacy Volunteers of Maricopa County	\$ 58,541.00
Maricopa County Adult Probation Adult Education Program	\$ 50,000.00
South Yuma County Adult Education Consortium	\$ 70,000.00
Yavapai College Adult Education Program	\$109,172.00
TOTAL	\$287,713.00

Purpose

To Increase involvement of Adult Education in the statewide workforce preparation system, Arizona Department of Education/Adult Education Services will fund three new pilot programs and continue funding a pilot program from last year: Literacy Volunteers of Maricopa County, Maricopa County Adult Probation Adult Education Program and South Yuma County Adult Education Consortium are the three new pilot programs. The Yavapai College Adult Education Program is the continuing provider. These four programs will develop a direct career path for Adult Secondary Education students to enter the allied health field. They will provide for centralized intake and orientation, collaboration building with local area One-Stops, local Adult Education programs, and community college allied health training programs. The successful pilots will serve as a model for any future career specific tracking efforts between Adult Education Services, One-Stop providers, and community college career training programs.

Eligible Applicants

Currently funded adult education providers in Arizona.

Contract Amount

Not to exceed \$287,713

Source of Funds

Authorizing Legislation:	The Workforce Investment Act of 1998 allows Federal Title Five Incentive and State Leadership funds to be used for collaboration building.
Index No.(s):	

Responsible Unit at Department of Education

Adult Education Services

Deputy Associate Superintendent:	Karen Liersch
Program Contact:	Jerald Goode or Janice Cruz

Dates of Contract

February 1, 2008 to May 31, 2009

Previous Contract History

We have received WIA Title II funds to deliver Adult Education services since July 1, 1999. WIA Title V funds are awarded to states in which all WIA partners achieve their Performance goals. Although Adult Education regularly achieves its goals, in FY '06 all three Arizona WIA partners achieved their goals and the state was awarded Title V incentive funding.

Number Affected (Students, Teachers, and Public, as appropriate)

Approximately 225 students enrolled in Adult Education Programs in Maricopa, Yavapai, and Yuma counties will secure skilled employment in the Allied Health Field.

Method of Determining Contract Amount(s)

The application process was open to all ADE funded Adult Education programs. The proposals included budgets outlining the fiscal needs necessary to carry out the proposed pilot activities. The ADE/AES Unit then reviewed these documents. Considerations included: (1) the collaborative roles of the partners; (2) the need for allied healthcare workers and the availability of allied health training opportunities in the service area; (3) the potential to replicate similar programs in other occupational fields; and (4) the potential for student retention and employment success.

Evaluation Plan

Throughout the pilot year, ADE/AES will provide administrative oversight, state leadership, and on-site technical assistance as needed. It will also require that the pilots maintain accurate, detailed, and verifiable records of the disbursement of grant funds and produce quarterly and a final AES Allied Health Incentive Report.